

ESL BOOTCAMP AND PC SKILLS FOR ELLS

INTRODUCTORY CLASSES FOR OSSINING SCHOOL DISTRICT PARENTS



SUNY WCC ELI - Kathy Graf

REASONS TO OFFER ESL TO PARENTS

- **TO SUPPORT THEIR CHILD'S EDUCATIONAL DEVELOPMENT**
- **TO HELP THEM BECOME MORE INVOLVED WITH HOMEWORK ASSIGNMENTS**
- **TO SUPPORT THEM IN BECOMING MORE CONFIDENT READERS IN ENGLISH**
- **TO ASSIST WITH CORRESPONDENCE TO TEACHERS AND ADMINISTRATION**
- **TO IMPROVE COMMUNICATION DURING PARENT/TEACHER CONFERENCES**
- **TO HELP WITH UNDERSTANDING POLICIES, SCHOOL WEBSITES, NEWSLETTERS, AND FORMS**

ESL BOOTCAMP

APRIL 14 TO MAY 26, 2016

6 SESSIONS + INTAKE

6:30PM – 9:30PM

WCC OSSINING CENTER

FATMA GHAILAN

WHO WERE THE LEARNERS?

- **OSSINING SCHOOLS PARENTS OF K-12 STUDENTS**
- **LEVEL 1**
- **BEGINNERS**
- **18 LEARNERS**
- **16 WOMEN AND 2 MEN**

HOW WERE THEY EVALUATED?

- **WRITTEN ASSESSMENT**
- **ORAL INTERVIEW**
- **SOME STUDENTS WERE TOO LOW FOR PC SKILLS CLASS**

WHAT WAS THE CONTENT?

- **BASIC SPEAKING, LISTENING, READING, AND WRITING SKILLS**
- **COMMUNICATIVE APPROACH**
- **ENGLISH ONLY!**
- **ASKING & ANSWERING QUESTIONS**
- **USING THE VERBS TO BE AND TO DO**

WHAT MADE IT SPECIAL?

- **ENGLISH ONLY**
- **TEACHER, FATMA, USED EMERGING TECHNOLOGIES SUCH AS WHATSAPP**
- **EXAMPLES OF USING WHATSAPP IN THE CLASSROOM**



HOW WHATSAPP WORKS

- **EXCHANGE MESSAGES WITHOUT HAVING TO PAY FOR SMS**
- **WORKS WITH IPHONE, BLACKBERRY, ANDROID, WINDOWS PHONE, AND NOKIA**
- **USES SAME DATA PLAN THAT YOU USE FOR WEB BROWSING**
- **CREATE GROUPS FOR CLASSES**
- **SEND UNLIMITED IMAGES, VIDEO, AUDIO MESSAGES**

PORTRAIT OF AN ESL BOOTCAMP LEARNER

- **A WOMAN FROM SOUTH AMERICA**
- **MINIMAL FLUENCY IN ENGLISH – LEVEL 1**
- **SOCIAL, FRIENDLY & TALKATIVE IN SPANISH**
- **13 YEARS IN AMERICA**
- **NEEDED A CLASS TO GET STARTED**



START

PC SKILLS FOR ELLS

OCTOBER 21 – DECEMBER 9, 2015

6 SESSIONS + INTAKE

6:30PM – 9:30PM

WCC OSSINING CENTER

JANET ENGLUND

WHO WERE THE LEARNERS?

- **OSSINING SCHOOLS PARENTS OF K-12 STUDENTS**
- **LEVEL 2/3**
- **HIGH BEGINNERS**
- **12 LEARNERS**
- **8 WOMEN AND 4 MEN**

HOW WERE THEY EVALUATED?

- **WRITTEN ASSESSMENT**
- **ORAL INTERVIEW**
- **SURVEY OF COMPUTER SKILLS**

WHAT WAS THE CONTENT?

- **COMPUTER CONCEPTS & TERMINOLOGY**
- **USING A KEYBOARD AND MOUSE**
- **WINDOWS BASICS & FILE MANAGEMENT**
- **USING THE INTERNET**
- **EMAIL BASICS**

MORE CONTENT

- **SETTING UP A GMAIL ACCOUNT**
- **SENDING & RECEIVING GMAIL**
- **MANAGING GMAIL & CONTACTS**
- **USING GOOGLE DRIVE**
- **USING A FLASH DRIVE**

EVEN MORE CONTENT

- **WORKING WITH GOOGLE DOCS**
- **WORKING WITH GOOGLE SLIDES**
- **WORKING WITH GOOGLE SHEETS**
- **PUTTING IT ALL TOGETHER: EVERYDAY COMPUTER USE**

WHAT MADE IT SPECIAL?

- **A DEDICATED LAB TECH IN A LAB CLASSROOM**
- **BUILDING ENGLISH LANGUAGE SKILLS NEEDED TO USE A COMPUTER AND WORK WITH OTHERS**
- **LEARNING ABOUT WEB APPS AND SITES SUCH AS**
 - **GOOGLE MAPS**
 - **GOOGLE TRANSLATE**
 - **YOUTUBE**
 - **WIKIPEDIA**

PORTRAIT OF A PC SKILLS LEARNER

- **USES FACEBOOK IN SPANISH**
- **SENDS EMAILS IN SPANISH**
- **NOT ABLE TO ATTACH DOCUMENTS TO EMAIL**
- **CANNOT MANAGE FILES**
- **CANNOT SET MARGINS IN A DOCUMENT**



THANKS FOR LISTENING!

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